

# Wondall Heights State School – Behaviour and Effort Rubric P – 6

Years 3-6 Years 1-2	A – EXCELLENT A - VERY HIGH	B – VERY GOOD B - HIGH	C – SATISFACTORY C - SOUND	D – NEEDS ATTENTION D - DEVELOPING	E – UNACCEPTABLE E – SUPPORT REQUIRED
	Consistently exceeds described behaviours	Exceeds described behaviours	Consistently demonstrates behaviours	Sometimes demonstrates behaviours	Rarely demonstrates behaviours
<b>Safe</b>	<ul style="list-style-type: none"> <li>interacts appropriately with others</li> <li>follows instructions and rules</li> <li>uses appropriate conflict resolution skills</li> <li>respects the privacy of others</li> <li>expresses emotions appropriately</li> </ul>	<ul style="list-style-type: none"> <li>interacts appropriately with others</li> <li>follows instructions and rules</li> <li>uses appropriate conflict resolution skills</li> <li>respects the privacy of others</li> <li>expresses emotions appropriately</li> </ul>	<ul style="list-style-type: none"> <li>interacts appropriately with others</li> <li>follows instructions and rules</li> <li>uses appropriate conflict resolution skills</li> <li>respects the privacy of others</li> <li>expresses emotions appropriately</li> </ul>	<ul style="list-style-type: none"> <li>interacts appropriately with others</li> <li>follows instructions and rules</li> <li>uses appropriate conflict resolution skills</li> <li>respects the privacy of others</li> <li>expresses emotions appropriately</li> </ul>	<ul style="list-style-type: none"> <li>interacts appropriately with others</li> <li>follows instructions and rules</li> <li>uses appropriate conflict resolution skills</li> <li>respects the privacy of others</li> <li>expresses emotions appropriately</li> </ul>
<b>Respectful</b>	<ul style="list-style-type: none"> <li>respectful of others</li> <li>respectful of property</li> <li>communicates respectfully</li> <li>is inclusive of others</li> <li>encourages others</li> <li>participates cooperatively</li> </ul>	<ul style="list-style-type: none"> <li>respectful of others</li> <li>respectful of property</li> <li>communicates respectfully</li> <li>is inclusive of others</li> <li>encourages others</li> <li>participates cooperatively</li> </ul>	<ul style="list-style-type: none"> <li>respectful of others</li> <li>respectful of property</li> <li>communicates respectfully</li> <li>is inclusive of others</li> <li>encourages others</li> <li>participates cooperatively</li> </ul>	<ul style="list-style-type: none"> <li>respectful of others</li> <li>respectful of property</li> <li>communicates respectfully</li> <li>is inclusive of others</li> <li>encourages others</li> <li>participates cooperatively</li> </ul>	<ul style="list-style-type: none"> <li>respectful of others</li> <li>respectful of property</li> <li>communicates respectfully</li> <li>is inclusive of others</li> <li>encourages others</li> <li>participates cooperatively</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>responds to teacher feedback / assistance</li> <li>organises belongings</li> <li>cooperative with teachers and students</li> <li>takes turns and shares</li> <li>follows class routines / expectations</li> <li>follows school routines / expectations</li> <li>displays self-discipline</li> <li>takes responsibility for actions</li> <li>follows instructions</li> </ul>	<ul style="list-style-type: none"> <li>responds to teacher feedback / assistance</li> <li>organises belongings</li> <li>cooperative with teachers and students</li> <li>takes turns and shares</li> <li>follows class routines / expectations</li> <li>follows school routines / expectations</li> <li>displays self-discipline</li> <li>takes responsibility for actions</li> <li>follows instructions</li> </ul>	<ul style="list-style-type: none"> <li>responds to teacher feedback / assistance</li> <li>organises belongings</li> <li>cooperative with teachers and students</li> <li>takes turns and shares</li> <li>follows class routines / expectations</li> <li>follows school routines / expectations</li> <li>displays self-discipline</li> <li>takes responsibility for actions</li> <li>follows instructions</li> </ul>	<ul style="list-style-type: none"> <li>responds to teacher feedback / assistance</li> <li>organises belongings</li> <li>cooperative with teachers and students</li> <li>takes turns and shares</li> <li>follows class routines / expectations</li> <li>follows school routines / expectations</li> <li>displays self-discipline</li> <li>takes responsibility for actions</li> <li>follows instructions</li> </ul>	<ul style="list-style-type: none"> <li>responds to teacher feedback / assistance</li> <li>organises belongings</li> <li>cooperative with teachers and students</li> <li>takes turns and shares</li> <li>follows class routines / expectations</li> <li>follows school routines / expectations</li> <li>displays self-discipline</li> <li>takes responsibility for actions</li> <li>follows instructions</li> </ul>
<b>Effort</b>	<ul style="list-style-type: none"> <li>attempts routine tasks</li> <li>attempts new tasks</li> <li>attempts challenging tasks</li> <li>perseveres with tasks</li> <li>contributes ideas during group learning</li> <li>uses a range of strategies to participate in class activities</li> <li>contributes to the class and school community</li> </ul>	<ul style="list-style-type: none"> <li>attempts routine tasks</li> <li>attempts new tasks</li> <li>attempts challenging tasks</li> <li>perseveres with tasks</li> <li>contributes ideas during group learning</li> <li>uses a range of strategies to participate in class activities</li> <li>contributes to the class and school community</li> </ul>	<ul style="list-style-type: none"> <li>attempts routine tasks</li> <li>attempts new tasks</li> <li>attempts challenging tasks</li> <li>perseveres with tasks</li> <li>contributes ideas during group learning</li> <li>uses a range of strategies to participate in class activities</li> <li>contributes to the class and school community</li> </ul>	<ul style="list-style-type: none"> <li>attempts routine tasks</li> <li>attempts new tasks</li> <li>attempts challenging tasks</li> <li>perseveres with tasks</li> <li>contributes ideas during group learning</li> <li>uses a range of strategies to participate in class activities</li> <li>contributes to the class and school community</li> </ul>	<ul style="list-style-type: none"> <li>attempts routine tasks</li> <li>attempts new tasks</li> <li>attempts challenging tasks</li> <li>perseveres with tasks</li> <li>contributes ideas during group learning</li> <li>uses a range of strategies to participate in class activities</li> <li>contributes to the class and school community</li> </ul>