

Investing for Success

Under this agreement for 2020
Wondall Heights State School will receive

\$240,787*

This funding will be used to

- Increase the percentage of students in NAPLAN upper two bands in Reading from 52.2% to 55 % in Year 3 by 2020.
- Increase the percentage of students in NAPLAN upper two bands in Reading from 48.9% to 50% in Year 5 by 2020.
- Increase the percentage of students in NAPLAN upper two bands in Writing from 55.1% to 58% in Year 3 by 2020.
- Increase the percentage of students in NAPLAN upper two bands in Writing 19.5% to 22% in Year 5 by 2020.
- Achieve 100% of students achieving the National Minimum Standard in Year 3 reading and writing.
- Implement the Technology Curriculum across all year levels.
- Develop Personalised Learning Plans for students below National Minimum Standards.
- Increase the number of students in each year level who meet or exceed the Metropolitan Region reading standard.

Our initiatives include

- Engage all teaching staff in professional learning to develop whole school pedagogical practices for explicit teaching (pedagogy).
- Develop robust moderation practices to quality assure A-E achievement across all year levels.
- Use school-based and systemic data to identify students requiring extension / intervention.
- Engage teachers in analysis and discussion of data and develop learning pathways suited to student needs.
- Monitor progress of identified students and track progress in reading.
- Provide release time to Year Levels to engage in Professional Learning Conversations focussed on reading, writing and Maths.

Evidence-base:

- Archer Explicit Instruction
- Sharatt and Fullan - *Putting Faces on the Data*
- Grattan Institute
- Ritchhart, Church, Morrison – Making Thinking Visible

Our school will improve student outcomes by

Building Teacher Capability \$160 000

- Providing professional development (internal & external) to all Teachers and Learning Assistants in explicit teaching practices.
- Purchasing TRS to release teachers to participate in Professional Learning Conversations.
- Providing opportunities for teachers to work collaboratively – TRS.
- Releasing school teams to visit 'like schools' performing at higher academic levels to identify effective teaching practices.

Additional staff to achieve school priorities \$70 787

- Employing a Head of Curriculum to embed whole school curriculum plans.
- Employing Targeted Learning Teacher and Learning Assistants to support improvement agenda.

Resourcing \$10 000

- Purchasing additional resources to complement initiatives.



Melissa Provost-Boyle
Principal
Wondall Heights State School



Matthew Rowan
School Council Chair
Wondall Heights State School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**