

Great Results Guarantee

Under the agreement for 2015 Wondall Heights State School will receive

\$232,747*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students in year 3 reading above National Minimum Standard to 95% within 2 years
- Increase the percentage of students in the upper 2 Bands in reading from 37% to 39% for year 3 within 2 years
- **Reading Targets:**

Year Level and Instrument	Term 4 target
Prep – PM reading level	85% of students reading at or above level 6
Year 1 – PM reading level	85% of students reading at or above level 13
Year 2 – PAT – R (test 2)	85% of students at or above stanine 5
Year 3 – PAT – R (test 3)	85% of students at or above stanine 5

- Develop learning plans for students who are below the National Minimum Standard in reading
- Implement a whole school program/approach to the explicit teaching of reading
- Improve teacher capability through focused coaching and Professional Development
- Implement Lead Teacher positions in each year level

Our strategy will be to

- Review student reading performance data on a regular basis in year level meetings, using a year level Lead Teacher to facilitate discussions and guide decisions
- Conduct regular teacher meetings with Leadership team to discuss and strategise teaching practices for reading to ensure student learning needs are being met in accordance with the data

Evidence for strategies:

- Hattie, John – Visible Learning for Teachers, Maximising Impact on Learning, Rutledge 2012
- John Fleming and Elizabeth Kleinhenz – Towards the Moving School – Acer 2007
- Lyn Sharratt and Michael Fullan – Putting Faces on the Data – Corwin 2012

Our school will improve student outcomes by

Employ pedagogy coaches to improve teacher capability to use explicit teaching practices in reading	\$ 112 000
Utilise additional teacher aide time to support students and programs in reading	\$ 87 000
Provide teaching staff with professional development on the explicit teaching of reading incorporating coaching and feedback	\$ 25 000
Purchase of reading resources to support whole school reading program	\$ 8 747



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