

Investing for Success

Under this agreement for 2017

Wondall Heights State School will receive

\$240 651*

This funding will be used to

Instruction:

- Increase the percentage of students in year 3 reading above National Minimum Standard to 98% in 2017
- Increase the percentage of students in the upper 2 Bands in year 3 reading from 50% - 55% in 2017
- **Reading Targets:**

Year Level and Instrument	Term 4 target
Prep – PM reading level	90% of students reading at or above level 8 35% of students reading at or above level 9
Year 1 – PM reading level	90% of students reading at or above level 17 35% of students reading at or above level 18
Year 2 – PAT – R (test 2)	90% of students at or above stanine 6 35% of students reading at or above level 7
Year 3 – PAT – R (test 3)	90% of students at or above stanine 6 35% of students reading at or above level 7

- Develop learning plans for students who are below the National Minimum Standard in reading
- Continue to embed a whole school program/approach to the explicit teaching of reading comprehension
- Improve teacher capability through focused coaching and Professional Development
- Embed Early Years Intervention program

Our initiatives include

- Review student reading performance data on a regular basis in year level meetings, using a year level Lead Teacher, Deputy Principal, STLaN and coach to facilitate discussions and guide decisions.
- Conduct regular teacher meetings with Leadership team to discuss and strategise teaching practices for reading to ensure student learning needs are being met in accordance with the data.
- Engage in Lyn Sharratt 14 Parameters for school improvement and engage with research from Anita Archer to maximise student engagement.

Evidence for strategies:

- Hattie, John – Visible Learning for Teacher, Maximising Impact on Learning, Rutledge 2012
- Lyn Sharratt and Michael Fullan – Putting Faces on the Data – Corwin 2012
- Anita Archer and Charles Hughes – Explicit Instruction – Effective and Efficient Teaching – Guildford Press 2011

Our school will improve student outcomes by

Employ pedagogy coach to strengthen teacher capability to use explicit teaching practices in reading.	\$ 30 000
Utilise additional teacher –aide time to support students and programs in reading	\$ 130 000
Employ additional STLaN time to support intervention across the school	\$45 000
Provide teaching staff with professional development on the explicit teaching incorporating reflective practice.	\$ 35 000



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