



# Wondall Heights State School

## Annual Implementation Plan 2016

### School Improvement Plan 2106

#### School Context

Wondall Heights State School is a band 9 school with a current enrolment of 670 students. The schools population is pre-dominantly Australian with an Indigenous population of about 5% and students with a verified disability make up approximately 10% of the population. Wondall Heights State School has a strong, supportive community and achieves good outcomes for students. The school is poised to move student achievement even higher as the culture of the school promotes learning and high expectations.

The three guiding priorities of the school are:

- Teacher Quality
- School Performance
- Successful Learners

The Implementation of the key priorities is underpinned by a sharp focus on:

- **Reading Comprehension – Embedding**
- Writing - Implementing
- Numeracy – Exploring

Supported by:

Lyn Sharratt – 14 Parameters for school improvement

Anita Archer – Explicit Teaching

Implementation of the Australian Curriculum

Utilisation of a range of data as per the Assessment and Reporting framework supports the teaching and learning process

In 2016 the mantra of “**Consistency moving Wondall from Great to Greater**” will guide the continuing implementation and development of school processes, strategies and programs

The Annual Implementation is everyone’s responsibility, lead by:

Principal

Deputy Principals

Head of Curriculum

STLaN’s

Master Teacher

Pedagogical Coaches

Providing shared leadership and support:

Curriculum Learning and Teaching Team, Student Wellbeing Action Team, Behaviour Management Committee

# Consistency moving Wondall from Great to Greater

Focus Area	Reading Comprehension	Writing	Numeracy	Explicit Instruction.	Curriculum
Strategies	<ul style="list-style-type: none"> <li>Embed the whole school approach of the teaching of reading comprehension utilising the QAR strategy</li> <li>Continue to provide PD on the pedagogy of reading to further build staff capacity</li> <li>Utilise coaching to continue to build teacher capacity in the pedagogy of reading</li> <li>Implement a Literacy block in all year levels</li> <li>Analyse reading data and complete a data wall of reading data eg PAT-R, PM, Early Start</li> </ul>	<ul style="list-style-type: none"> <li>Create a whole school writing program – Writing the Wondall Way including:                             <ul style="list-style-type: none"> <li>Variety of strategies</li> <li>Vocabulary</li> <li>Text types</li> </ul> </li> <li>Implement the STRIVE vocabulary program across the school</li> <li>Build staff capacity in the teaching of writing using the Master Teacher</li> <li>Work to create regular writing practice within the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Complete an audit of Numeracy practices and understanding across the school</li> <li>Explore Wondall’s shared understanding of Number</li> <li>Explore a Numeracy plan across the school</li> <li>Provide PD on Numeracy/Maths pedagogy</li> <li>Explore a whole school approach to problem solving that is consistent</li> </ul>	<ul style="list-style-type: none"> <li>Create a shared understanding of Anita Archer                             <ul style="list-style-type: none"> <li>8 big ideas</li> <li>16 elements of explicit instruction</li> </ul> </li> <li>Provide PD to staff on student engagement using Anita Archer research</li> <li>Utilise coaches and coaching as a process to build teacher capacity in explicit instruction eg coaching conversations, walkthroughs, WOW programs, modelling through QAR</li> </ul>	<ul style="list-style-type: none"> <li>Implement the Australian Curriculum</li> <li>Plan and Timetable year level meetings</li> <li>Build staff curriculum knowledge and planning capacity planning meetings and year level meetings</li> <li>Strengthen and sharpen the focus of the curriculum, Learning and Teaching Team</li> <li>Implement and develop the role of lead teachers</li> <li>Timetable Moderation</li> <li>Reflect upon A – E data</li> </ul>
Targets/Performance Measures	NAPLAN reading data A – E data Teacher timetables Data Wall 90% staff accessing coaching Reading Walk-throughs	NAPLAN writing data A – E report data Wondall Writing program Watching Others Work (WOW)	Semester 2 A – E report data Wondall Numeracy program	100% class teachers using Plough backs and warm-ups 100% implementing selected Anita Archer elements	100% teacher involving in planning days Lead teacher appointed to each year level Unit plans reflecting the Australian curriculum Moderation planned

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